

2010 -11 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2011 Growth Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement & Accountability Reporting Division
9/22/2011

School: Academia Avance Charter
LEA: Los Angeles County Office of E
County: Los Angeles
CDS Code: 19-10199-0109926
School Type: Middle

2011 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: Yes

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide: No
All Student Groups: No
All Targets: No

Groups

	Number of Students Included in 2011 API	Numerically Significant in Both Years					Met Student Groups Growth Target
			2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	
Schoolwide	384		713	709	5	4	
Black or African American	2	No					
American Indian or Alaska Native	1	No					
Asian	0	No					
Filipino	0	No					
Hispanic or Latino	373	Yes	713	706	5	7	Yes
Native Hawaiian or Pacific Islander	0	No					
White	0	No					
Two or More Races	0	No					
Socioeconomically Disadvantaged	384	Yes	711	715	5	-4	No
English Learners	119	Yes	607	686	6	-79	No
Students with Disabilities	21	No	348	401			

Similar Schools Report

[Similar Schools](#)

Median API

<u>2011 Growth</u>	<u>2010 Base</u>
738	725

Click on the median value heading to link to the list of 2010 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2010 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2011 Growth API is posted even if a school or LEA had no 2010 Base API or if a school had significant population changes from 2010 to 2011. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2010 or 2011. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2010.

"B" means the school did not have a valid 2010 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2011 Growth API of 710 or a one-point increase from the 2010 Base API to 2011 Growth API for a school or LEA.

Missing All Subgroup Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Subgroup Data – Socioeconomically Disadvantaged, English Learners, and Students with Disabilities groups with missing API data and a "No" under the "Met Subgroup Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2010 Base API to the 2011 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in February 2012.